



Quality Based Education Funding Models in Educational Development

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Abstract

This study examines the implementation of quality-based education financing as a strategic approach to supporting educational development and improving educational quality. Using a qualitative literature review approach, the study analyzes scholarly articles, academic books, policy documents, and educational regulations related to educational finance and quality management. Data were analyzed through content analysis involving data reduction, classification, interpretation, and conceptual synthesis. The findings indicate that quality-based education financing emphasizes the alignment of financial planning, resource allocation, implementation, and evaluation with educational quality objectives. Such an approach contributes to improved management effectiveness, enhanced learning services, greater financial transparency, and stronger achievement of educational quality standards. The analysis further reveals that leadership commitment, regulatory support, stakeholder participation, and digital financial management systems serve as key enabling factors, whereas budget limitations, inadequate oversight mechanisms, and limited financial management capacity remain significant challenges. This study proposes a conceptual framework for quality-based education financing that integrates accountability, transparency, innovation, and technology-based governance to support sustainable educational development. The findings contribute to the growing discourse on educational finance by highlighting the role of quality-oriented funding strategies in strengthening educational outcomes and institutional performance.

INTRODUCTION

Education is a strategic instrument for developing high-quality, competitive, and sustainable human resources. In the era of globalization and rapid technological advancement, education plays a crucial role in enhancing human capital, promoting social welfare, and supporting national economic development. The success of educational development is not solely determined by curriculum design, the competence of educators, or the availability of educational infrastructure, but is also significantly influenced by an education financing system capable of supporting the entire educational process in a sustainable manner. Education financing represents a fundamental component of educational management because all educational activities require adequate financial resources to achieve national educational

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objectives and improve educational outcomes. This condition indicates that education financing is closely associated with the improvement of educational service quality at all levels of education (Fironika, 2005).

In essence, education financing involves not only the amount of funds allocated but also the effectiveness, efficiency, transparency, and accountability of financial management practices. The allocation of substantial financial resources does not automatically guarantee improvements in educational quality if those resources are not managed appropriately and strategically. Conversely, ineffective financial management may result in inadequate educational services, limited learning facilities, unequal access to educational opportunities, and poor graduate quality. Previous studies on educational financial management have demonstrated that systematic, transparent, and accountable management of educational funds contributes significantly to the sustainable improvement of educational institutions and learning outcomes (Riinawati, 2026). Therefore, effective education financing should be viewed as a strategic investment in educational quality rather than merely an administrative budgeting process.

Improving educational quality remains one of the most significant challenges in Indonesia's education system. Despite continuous government efforts to increase educational expenditure and expand access to education, disparities in educational quality between urban and remote regions remain evident. These disparities are often associated with limited educational funding, unequal budget distribution, and variations in institutional financial management capacity. Such conditions contribute to differences in educational facilities, the quality of teaching personnel, learning resources, and access to quality educational services. Consequently, equitable and effective allocation of educational funding has become a crucial component in promoting inclusive, equitable, and socially just education for all members of society (Maula et al., 2023). Addressing these challenges requires not only increasing educational budgets but also ensuring that financial resources are allocated and utilized in ways that directly contribute to educational quality improvement.

The development of contemporary educational management paradigms has encouraged educational institutions to adopt funding systems that emphasize quality improvement as a central objective. Within this context, a quality-based education funding model has emerged as a strategic approach that prioritizes educational quality as the primary consideration in the planning, implementation, monitoring, and evaluation of educational budget allocation. This approach emphasizes that educational expenditures should generate measurable impacts on learning quality, teacher competencies, educational facilities, institutional performance, and student learning outcomes. Consequently, education financing is no longer viewed merely as a mechanism for distributing financial resources but as an instrument for achieving educational excellence and institutional effectiveness (Mafazi & Ahmad, 2024).

Quality-based education funding is also closely related to the principles of good governance in educational institutions. Effective governance requires transparency, accountability, participation, responsiveness, and efficiency in managing educational resources. Among these principles, transparency and accountability in budget utilization are particularly important because they influence public trust, institutional credibility, and stakeholder engagement. Strengthening educational financial governance can create more open, effective, and measurable reporting systems while ensuring that educational budgets are allocated according to institutional priorities and quality improvement objectives. Consequently, quality-based education financing contributes not only to educational effectiveness but also to the establishment of responsible and sustainable educational governance systems (Dian & Sidik, 2023).

The ongoing digital transformation in the education sector has further

influenced educational financial management practices. The integration of information and communication technologies into financial administration enables educational institutions to conduct budgeting, monitoring, reporting, and evaluation processes more effectively and efficiently. Digital financial management systems facilitate greater accuracy in financial reporting, improve data accessibility, enhance transparency, and strengthen monitoring mechanisms regarding the utilization of educational resources. Furthermore, the digitization of educational finance supports evidence-based decision-making processes and enables educational institutions to align financial planning more closely with quality improvement targets. Therefore, technological innovation has become an important supporting factor in the implementation of quality-based education financing systems (Nur & Nurfuadi, 2025).

Although numerous studies have examined educational financing from the perspectives of financial administration, budget effectiveness, educational expenditure, financial accountability, and the relationship between funding and educational quality, these studies tend to address such issues separately and within limited analytical frameworks. Existing research has predominantly focused on individual aspects of educational finance without comprehensively integrating planning, implementation, governance, monitoring, evaluation, and quality improvement dimensions into a unified conceptual framework. Consequently, studies specifically examining quality-based education financing models as an integrated strategy for sustainable educational development remain relatively limited (Baidowi et al., 2024). This gap indicates the need for more comprehensive investigations that explore how educational financing can be systematically designed and managed to achieve measurable improvements in educational quality and institutional performance.

In response to this gap, the present study offers a conceptual synthesis of quality-based education financing by integrating educational quality, financial accountability, governance principles, and digital financial management into a comprehensive analytical framework. This integrated perspective is expected to contribute to the development of a more holistic understanding of educational financing and its role in supporting sustainable educational development. By examining the interrelationships among these dimensions, this study seeks to enrich the theoretical discourse on educational finance while providing practical insights for policymakers and educational institutions.

Therefore, this article aims to analyze quality-based education financing models in educational development through a literature review approach. Specifically, the study seeks to identify the key dimensions of quality-based education financing, examine supporting factors and implementation challenges, and formulate strategic approaches for strengthening educational quality through effective financial management. This study is expected to provide conceptual contributions regarding effective, transparent, accountable, and quality-oriented educational financing strategies. Furthermore, the findings are expected to serve as a reference for educational institutions, policymakers, governments, and other educational stakeholders in developing educational financing systems that are adaptive to contemporary challenges and capable of supporting the sustainable improvement of educational quality.

METHODS

This study employed a qualitative research method using a literature review approach. This approach was selected because the study focuses on analyzing concepts, theories, and models of quality-based education financing within the context of educational development. Through a literature review, the study

systematically examined and synthesized various scholarly perspectives related to educational finance, quality management, and educational governance in order to develop a comprehensive understanding of quality-based education funding models. The literature review approach is considered effective for obtaining an in-depth conceptual understanding of education financing systems that are oriented toward improving educational quality. A literature review is a research approach that incorporates theories relevant to the research problem and is conducted through a systematic examination of various scientific references (Harahap, 2023).

The data sources in this study consisted of secondary data obtained from accredited national scientific journal articles, academic books, educational regulations, policy documents, and various scholarly literature relevant to quality-based education financing. These sources were selected based on their relevance to the research objectives and their contribution to understanding the concepts, implementation, supporting factors, challenges, and development strategies of quality-based education financing (Engkizar et al., 2025). Data collection was conducted through documentation and literature review techniques. Relevant scientific sources were identified, collected, and reviewed systematically using both electronic and manual documentation methods. The collected literature was subsequently organized according to thematic categories to facilitate the analytical process and to ensure the relevance of the data to the research focus.

The data were analyzed using content analysis techniques. The analytical process involved four stages: data reduction, data classification, interpretation, and conceptual synthesis. Data reduction was carried out by selecting and focusing on literature directly related to quality-based education financing. Subsequently, the selected data were classified into several thematic categories, including educational financing models, educational quality improvement, governance principles, supporting factors, implementation challenges, and development strategies. The classified data were then interpreted to identify patterns, relationships, and key findings within the literature. Finally, conceptual synthesis was conducted to develop a comprehensive understanding of quality-based education funding models and their implications for sustainable educational development (Alouzi et al., 2026; Engkizar et al., 2026).

The use of content analysis in literature-based research enables researchers to identify patterns, concepts, and relationships among the various components of educational financing in supporting the sustainable improvement of educational quality. Furthermore, this analytical approach facilitates the integration of diverse perspectives from the literature into a coherent conceptual framework regarding quality-based education financing (Fiandi & Junaidi, 2023).

RESULT AND DISCUSSION

Basic Concepts of the Quality-Based Education Financing Model

Educational quality is a key indicator in determining the success of educational delivery. Educational quality is not only measured by student learning outcomes but also encompasses the quality of the learning process, the competence of educators, the effectiveness of educational management, and the availability of educational facilities and infrastructure. Improving educational quality requires adequate financial support to ensure all components of education function optimally. These conditions indicate that education funding is directly linked to the achievement of educational quality standards in educational institutions (Muhajir et al., 2023).

Quality-based education funding is a model of educational fund management oriented toward improving the quality of education in a planned, effective, and sustainable manner. This model places educational quality as the primary foundation in program development, budget allocation, the implementation of educational activities, and the evaluation of educational fund usage. The quality-based funding approach emphasizes that every budget allocation must contribute to improving the quality of educational services and achieving

educational objectives comprehensively. Quality-oriented funding management can enhance the effectiveness of educational resource utilization, thereby ensuring that the educational process runs more optimally (Kurniatin & Haryati, 2023).

The concept of quality-based education financing is closely linked to the National Education Standards, which encompass content standards, process standards, graduate competency standards, educator standards, facilities and infrastructure standards, management standards, financing standards, and educational assessment standards. Each of these standard components requires integrated funding support so that educational institutions can achieve the desired quality of education. Effective management of education funding enables schools or universities to develop more innovative educational programs, improve the quality of learning, and strengthen the competitiveness of educational institutions in the era of globalization (Cahyo et al., 2017).

The quality-based education financing model also emphasizes a focus on educational outputs and outcomes. Educational outputs relate to students' academic achievements, the improvement of educators' competencies, and the quality of educational services, while educational outcomes encompass the long-term impact on human resource quality and education's contribution to community development. This approach demonstrates that education financing is not only focused on meeting the administrative needs of educational institutions but is also directed toward producing measurable improvements in educational quality.

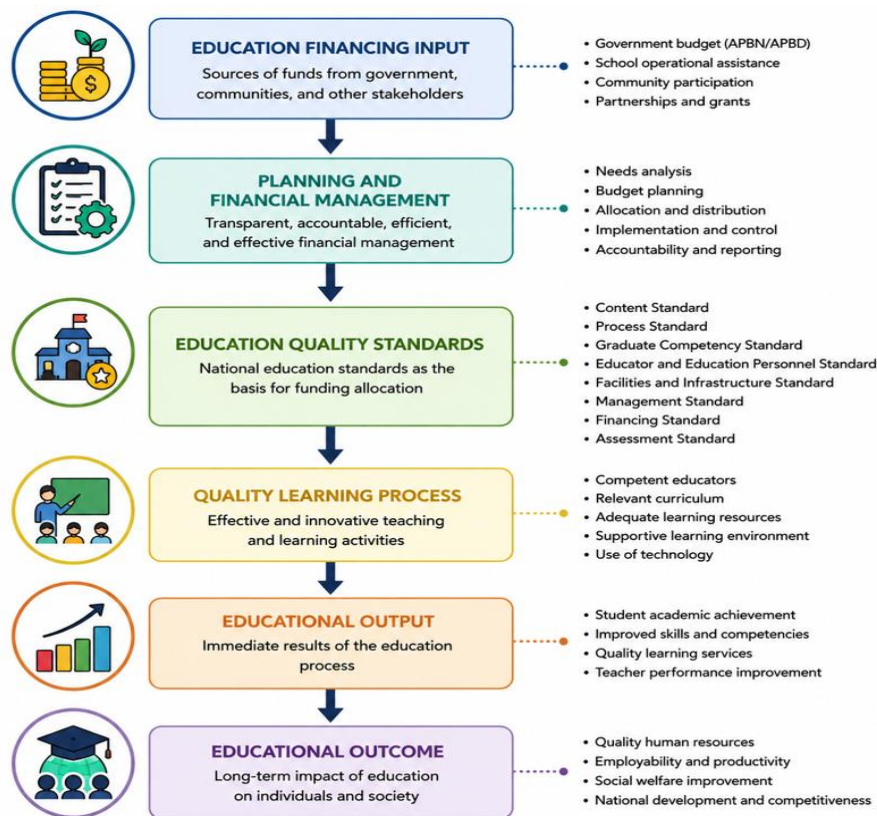


Fig 1. Conceptual Framework of Quality-Based Education Financing

This conceptual framework illustrates that the quality-based education funding model begins with the provision of funding sources managed through an effective budget planning and management system. This process is aimed at meeting educational quality standards so as to produce a high-quality learning process. The end result is an improvement in educational outputs, such as student achievement and the quality of educational services, as well as educational outcomes in the form of improved human resource quality. These findings demonstrate that quality-based education financing plays a strategic role in creating an effective, efficient, and sustainable education system.

Implementation of Quality-Based Education Funding in Educational Institutions

The implementation of quality-based education funding begins with the budget planning process, which is formulated based on the needs for improving educational quality within educational institutions. This planning includes identifying priority programs,

infrastructure needs, the development of educators' competencies, and the enhancement of the quality of the learning process. Targeted budget formulation enables educational institutions to allocate resources effectively in line with the educational quality targets they aim to achieve. Sound financial planning serves as the primary foundation for creating an efficient educational management system focused on improving the quality of educational services (Pas & Wardani, 2022).

Quality-based budgeting is carried out by aligning fund allocations with educational quality indicators established by educational institutions or the government. Budget usage is not solely focused on administrative needs but is also directed toward supporting learning innovations, educational technology development, enhancing teacher competencies, and providing adequate educational facilities. This approach demonstrates that quality-based educational funding is oriented toward achieving high-quality and sustainable educational outcomes. Quality-based budget management can improve the effectiveness of educational fund utilization, thereby having a tangible impact on improving the quality of education (Rustantinah et al., 2022).

The implementation of quality-based education funding requires a transparent and accountable management system so that all budget expenditures can be clearly accounted for. Transparency in the management of education finances provides an opportunity for the public and education stakeholders to monitor the use of education funds. Accountability in education financing also plays a role in increasing public trust in educational institutions, thereby supporting the creation of good educational governance. The implementation of accountable education financing can create efficiency in budget use while strengthening a culture of quality in educational institutions (Setiawan et al., 2026).

Monitoring and evaluation are crucial components of implementing quality-based education financing. The monitoring process is conducted to ensure that budget utilization aligns with established educational planning and quality targets. Evaluation of education financing is carried out through measuring the effectiveness of educational programs, the quality of learning services, and educational outcomes. The results of these evaluations serve as the basis for improving the education financing management system to make it more effective and adaptive to educational needs. Continuous monitoring and evaluation enable educational institutions to systematically enhance the quality of education financing governance.

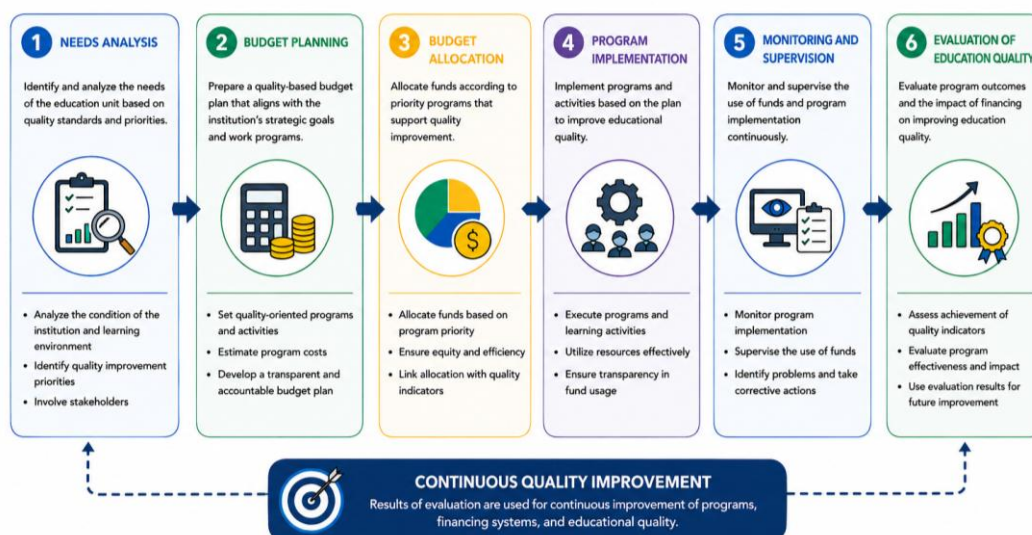


Fig 2. Implementation Flow of Quality-Based Education Financing

The figure illustrates that the implementation of quality-based education financing begins with an analysis of educational needs, which serves as the foundation for the preparation of the education budget. The next stage involves the allocation of funds according to the priorities of educational programs that support the improvement of educational institution quality. Program implementation is carried out through various educational activities integrated with educational quality indicators. Monitoring and oversight are conducted to ensure the effective use of the budget, while educational quality evaluation is carried out to assess the success of implementing quality-based education financing. The findings indicate that the implementation of well-planned, transparent, and sustainable

education financing is capable of improving the overall quality of educational management.

Supporting Factors and Barriers to Quality-Based Education Funding

The success of implementing quality-based education funding is influenced by the quality of leadership within educational institutions. Effective leadership can guide the management of education funding in a planned, transparent, and quality-oriented manner. School principals or educational institution leaders play a crucial role in determining educational program priorities, budget allocation, and oversight of education fund usage. Participatory leadership can also foster a work culture that supports the effective management of education funding, thereby enabling the optimal achievement of educational quality improvement goals (Mariko et al., 2026).

Regulatory and educational policy factors also serve as key enablers in the implementation of quality-based education financing. Government policies regarding education funding standards, school operational assistance, and budget oversight systems provide a legal foundation for educational institutions to manage education funding more accountable. Clear regulations enable educational institutions to have guidelines for developing funding programs aligned with national education quality standards. Consistent policy support also helps improve the effectiveness of educational budget management in supporting the quality of educational services (In'am & Ma'sum, 2025).

Community participation and the involvement of education stakeholders are critical factors in supporting the development of quality-based education financing. The involvement of parents, school committees, the business sector, and the community contributes to strengthening education funding sources and overseeing the use of education budgets. Stakeholder support helps educational institutions meet the needs for educational facilities, develop learning programs, and improve the quality of educational services. Collaboration between educational institutions and the community also enhances transparency in education funding management, thereby fostering public trust in educational institutions (Sari et al., 2025).

The implementation of quality-based education financing still faces various obstacles that affect the effectiveness of education management. Limited education budgets, inequitable distribution of education funds, weak oversight systems, and low financial management capacity in some educational institutions are the main obstacles to the implementation of quality-based financing. These conditions prevent education quality improvement programs from operating at their full potential. Another obstacle is the insufficient use of technology in education financing management, resulting in suboptimal monitoring and evaluation of budget utilization (Trimilintin & Ahmad, 2025).

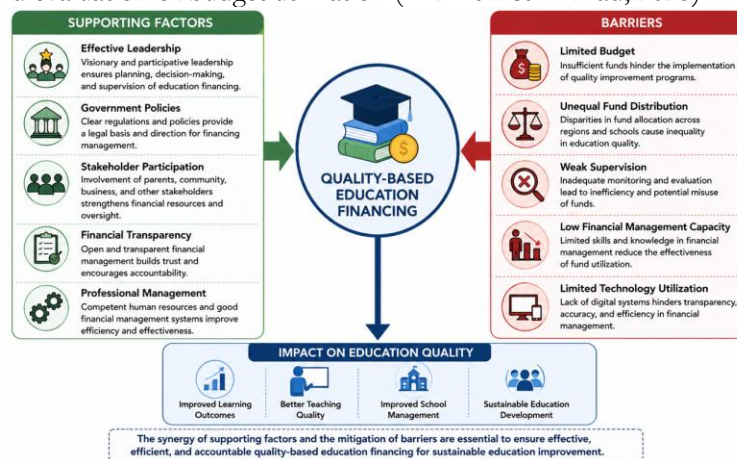


Fig 3. Supporting Factors and Barriers in Quality-Based Education Financing

The figure illustrates that the implementation of quality-based education financing is influenced by interrelated supporting and hindering factors. Supporting factors such as effective leadership, government policies, stakeholder participation, financial transparency, and professional management can enhance the effectiveness of education financing management. Conversely, budget constraints, uneven distribution of funds, weak oversight, low financial management capacity, and minimal use of technology act as barriers to achieving optimal educational quality. These findings indicate that the success of quality-based education financing requires synergy between good governance, policy support, and the continuous strengthening of the education oversight system

Strategies for Developing a Quality-Based Education Financing Model

Developing a quality-based education financing model requires innovative strategies capable of aligning education management with the demands of the modern era. These strategies are implemented through the strengthening of a more flexible budget planning system, grounded in educational quality needs, and oriented toward measurable educational outcomes. The development of the education financing system is not only focused on increasing the budget allocation but is also directed toward the effective use of funds to support the quality of learning, enhance the competencies of educators, and strengthen the management of educational institutions. An innovative approach to managing education financing can enhance the sustainable efficiency of educational resource utilization (Haruna et al., 2025).

The digitization of education funding management has become a key strategy in improving the effectiveness and transparency of educational financial management. The use of information technology enables the processes of budget preparation, financial reporting, monitoring, and evaluation of education funding to be conducted more quickly, accurately, and accountably. Digital systems also help educational institutions minimize administrative errors and improve the efficiency of oversight over the use of educational funds. The use of digital-based financial management applications provides opportunities for educational institutions to develop a funding governance system that is more modern and adaptive to developments in educational technology (Banny Haruna et al., 2026).

Strategies for developing quality-based education funding are also implemented through the application of performance-based evaluation. Performance-based evaluation emphasizes the measurement of educational program outcomes based on established quality indicators. This evaluation system assists educational institutions in assessing the effectiveness of budget utilization and identifying priority programs that have a significant impact on improving educational quality. Performance-based evaluation also encourages educational institutions to enhance accountability in the management of education funding, as every use of funds must demonstrate clear and measurable results (El Famoies et al., 2026).

Collaboration between the government, educational institutions, the community, and the business sector is a key strategy in developing quality-based education financing. Such cooperation can strengthen education funding sources while increasing stakeholder participation in supporting educational quality improvement. The government plays a role in providing regulations and budgetary support for education, while the community and the business sector can contribute through educational partnership programs, educational facility assistance, or the development of student competency enhancement programs. Synergy among stakeholders enables the creation of a more inclusive, transparent, and sustainable education financing system (Kurniawati et al., 2026).



Fig 4. Development Strategies for Quality-Based Education Financing

The figure illustrates that quality-based education financing development strategies are implemented through the integration of various mutually supportive components. Financing innovations serve as the initial step in creating a more effective and adaptive education management system tailored to educational quality needs. The digitization of financial management enhances transparency and efficiency in the use of education budgets, while performance-based evaluations are employed to measure the effectiveness of educational

programs in a quantifiable manner. Collaboration among stakeholders strengthens the sustainability of the education financing system, thereby enabling continuous improvement in educational quality. These findings demonstrate that strategies for developing quality-based education financing require a systematic, collaborative, and technology-driven approach to achieve modern and high-quality education governance (Dennis & Salsabila, 2024).

CONCLUSION

The quality-based education funding model is an approach to managing education funding that prioritizes educational quality as the primary focus throughout the entire education management process, from planning, budget allocation, program implementation, to the evaluation of educational fund usage. The study's results indicate that education funding has a significant impact on improving the quality of learning, the competencies of educators, the provision of educational facilities and infrastructure, as well as enhancing student learning outcomes. The implementation of quality-based education financing requires an effective, transparent, accountable, and sustainable management system focused on achieving education quality standards. Leadership, government regulations, stakeholder participation, and strengthened oversight systems are the primary supporting factors for the success of quality-based education financing management. Conversely, budget constraints, inequities in the distribution of education funds, weak oversight, and low financial management capacity remain obstacles to the optimal development of educational quality.

Strategies for developing a quality-based education funding model can be implemented through innovations in funding management, the digitization of the education financial system, the implementation of performance-based evaluations, and the strengthening of collaboration between the government, educational institutions, the community, and the business sector. These approaches can enhance the effectiveness of education budget utilization while strengthening a more modern, adaptive, and sustainable education governance system. The results of this study indicate that the success of improving educational quality is not solely determined by the size of the education budget but is also influenced by the overall quality of education financing management. Further research is expected to develop empirical studies on the implementation of quality-based education financing models across various levels and types of educational institutions, thereby yielding more innovative and relevant education financing management models to address future educational challenges.

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